



Republic of the Philippines
Department of Education

REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

04 September 2026

DIVISION MEMORANDUM
No. 587 s. 2026

**FEATURED RESEARCH PRESENTATION FOR THE 2026 QUEZON
EDUCATORS' RESEARCH CONVENTION**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1. Relative to the conduct of **2026 Quezon Educators' Research Convention** with the theme "*Pagkakaisa sa Kaalaman, Kapayapaang Hatid ay Kaunlaran*," scheduled on **September 19, 2025** (Tayabas Cluster) and in line with **DepEd Order No. 16, s. 2017**, titled **Research Management Guidelines**, which mandates the establishment of mechanisms for the dissemination of research results, this Office, through the Planning and Research Section, announces the list of **Featured Research Presentation for the 2026 Quezon Educators' Research Conference**.
2. The full list of research presenters who will participate in the said activity at the Quezon Convention Center, Lucena City is found in **Enclosure No. 1**.
3. Both oral and poster presentations should include the following content:
 - a. Title of the Research and Name of Researcher/s and their School/District
 - b. Rationale [Identify **research gaps** and **justify the need** for the study]
 - c. Key Literature (if basic research) or Description of Intervention (if action research) in an **outline format**.
 - d. Research Methods [**in an outline format**, describe research design, participants/sources of data, data gathering procedure and instrument, and data analysis]
 - e. Summary of Findings and Conclusions [write **in an outline format**, one for each statement of the problem]
 - f. Reflection and Recommendations [Present the action points of the recommendations in an outline format, clearly indicating the **person responsible and their corresponding tasks**]
 - g. **two (2) QR codes**: one linking to the full manuscript in PDF format, and another to the suggested citation for the paper.
4. Prescribed template for poster and PowerPoint presentation is provided through <https://tinyurl.com/2026QERCResearch>. Submission of required research documents such as poster layout, full manuscript and QR codes shall also be made through the given link (2026 QERC Folder) on or before **September 11, 2026**.

5. Printed posters and/or poster stand shall be endorsed by the presenters to the SGOD Office on or before **September 18, 12:00 noon**.
6. Expenses of research presenters relative to printing of posters will be charged against local funds, subject to government accounting and auditing rules and regulations.
7. See **Enclosure No. 2** for more reminders on oral and poster presentation.
8. Clarifications and queries shall be coordinated with **Ms. Regicelle D. Cabaysa**, OIC-Senior Education Program Specialist for Planning and Research through email tayabascity.sgod.prs@deped.gov.ph.
9. Immediate dissemination of this Memorandum is hereby desired.


CELEDONIO B. BALDERAS JR.
Schools Division Superintendent

Encl.: As stated
Reference: DepEd Order No. 16, s. 2017
To be indicated in the Perpetual Index
under the following subjects:

RESEARCH
CONFERENCE

SGOD- featured research presentation for the 2026 quezon educators' research convention
SGOOH2F4-005493/September 04, 2026

Enclosure 1

List of Research Presenters

A. ORAL PRESENTERS

	NAME OF RESEARCHER/S	TITLE OF RESEARCH	SCHOOL/OFFICE
1	CRISTOPHER L. CABLAIDA REMPSON P. SUMILANG	Building Resilience: Its Implication to SARDO's Learning Recovery	Buenaventura Alandy National High School

B. POSTER PRESENTERS

	NAME OF RESEARCHER/S	TITLE OF RESEARCH	SCHOOL/OFFICE
1	JOEL N. DELA CRUZ	From Strugglers to Readers: Assessing the Efficacy of the Academic Recovery and Accessible Recovery (ARAL) Program in Improving Learner Reading Proficiency at Mayuwi Integrated School	Mayuwi Integrated School
2	GERALDINE M. CONSTANTINO	Effectiveness of Project Food Scholar as a School-Initiated Intervention in Improving Academic Achievement, School Attendance, and Nutritional Well-Being of Grade 7 Learners.	Luis Palad Integrated High School
3	MARINELLE D. ABELLA	The Effectiveness of DRRM Inspired Storybook for Children "Pulot" in Promoting Family Typhoon Preparedness and Community Based Disaster Risk Management	Lalo Elementary School
4	JOHNCENT ROY C. TIBORDO	Non-Linear Texts as Teaching Strategy in Achieving Students' Literacy and Numeracy Skills: An Input to Mentoring and Coaching Plan	West Palale National High School
5	PATRICK S. BACERA RAQUEL F. TABANAO MARIVIC B. JASMIN	Improving the Reading Comprehension of Struggling Readers of Grade Four Pupils Using Peer Tutoring	Tayabas West Central School III
6	MONTANO L. AGUDILLA JR. NICOLE L. LUMANGLAS FRENALYNE B. TABERNILLA	Analysis of Trends and Patterns of School-Based Bullying Incidents among Adolescent Learners of SDO Tayabas	School Governance and Operations Division
7	MARIBETH R. EGUIA ANALIZA C. VITTO ALONA C. CRISANTO	Vocabulary Improvement through Verses	Ipilan-Alitao Elementary School

8	LOREGEN C. GAPASANGRA	Improving Reading Comprehension through A-Passage-A-Day Strategy (APADS)	West Palale Elementary School
9	JAMARA MAE D. LORICO	Content-Based Instructional Material in English for Academic and Professional Purposes for Technical-Vocational and Livelihood Track of Senior High School	Luis Palad Integrated High School
10	ABBIEGAIL A. NAÑEZ	Improving Phonological Awareness Skills of Grade 2 Learners Using Focused Learning Toolkit	Lalo Elementary School
11	SIGRID F. TIBORDO LAARNI Q. LACHICA	Project Oppa (Oplan Pabaon at Pinansiyal Assistance): An Action Research on Addressing Literacy, Numeracy, and School Attendance among Economically Vulnerable Learners.	Luis Palad Integrated High School.
12	MYRA G. FLORES	Learning Styles and their Impact on Technical-Vocational Inclinations and Academic Performance to ALS Learners in Quezon Province	Buenaventura Alandy National High School
13	ARJOY C. DEMANDANTE JEAN ROSE B. RABANO EDNA E. ECLAVEA	Research Skills and Challenges Encountered by SDO Tayabas City Non-Teaching Personnel in Conducting Research: Basis for a Proposed Program	Office of the Schools Division Superintendent
14	CHARLYN C. AMPARO	Improving the Four Fundamental Operations in Mathematics 5 through Localized Strategic Intervention Materials (Sims) among Grade 5-CCA Learners of Cipriano J. Querubin Elementary School	Cipriano J. Querubin Elementary School
15	EJ FHIEL S. PALMERO MARIA FRANCES E. REYES ELIZZA J. FRANCIA	Experiential Learning as a Strategy to Improve Grade 5 Students' Academic Performance in Industrial Arts	Malao-a Calantas Elementary School
16	JAY MARK C. PABELONIA	Mathematics Productive-Struggle Cards: A Remediation Strategy for Improving Grade 6 Learners' Competency in Converting Terminating Decimals and Fractions	Lalo Elementary School

17	SIMPLICIO B. RATO	Teachers' Perceptions, Difficulties, and Challenges in Conducting Action Research: Basis for Project F.A.R.M.	Ilasan Integrated School
18	JOEL M. BREGONDO JR.	Effectiveness of a Strategic Intervention Material (SIM) in Enhancing Grade 12 HUMSS Students' Mastery of Data Collection Methods in Inquiries, Investigations and Immersion: A Quasi-Experimental Study	Calumpang Integrated School
19	LARVIN O. LABRADA	Enhancing Instructional Supervision Efficiency: A Principal's Implementation of Index of Mastery Monitoring as a Strategic Tool (IMMT) for Targeted Technical Assistance and Classroom Interventions	Lakawan Elementary School
20	JOHN CAVIN S. RODIL	Strategies and Challenges of Effective Financial Resource Management of the Alternative Learning System Community Learning Center of Region IV-A CALABARZON	School Governance and Operations Division
21	JERIC M. MIRANDILLA LAARNI Q. LACHICA	Enhancing Grade 11 STEM Students' Mathematical Problem-Solving Skills through Tactical Board Games Involving Sampling Distributions	Luis Palad Integrated High School
22	AKEEM ARON P. VALDEAVILLA	Enhancing Socio-Emotional Development in Grade IV Pupils through Classroom Guidance Program	Mate Integrated School
23	WILSON C. RAMOS REYNAN P. NADERA DARYL MOSES VICENTE	Increasing the Mastery Level of Grade 12 STEM Students in Calculating the Equivalent Capacitance of a Network of Capacitors through Contextualized and Localized Science Video Lesson	Luis Palad Integrated High School
24	JOSEPH JAY U. AUREADA	Evaluating the Asal Sa Aral Program in Bridging Learners' Academic and Behavioral Outcomes	Curriculum Implementation Division
25	REGICELLE D. CABAYSA LA TRISHA R. DALIT	Understanding the Experiences and Challenges of PUSH (Professional Upliftment Of School Heads) Participants	School Governance and Operations Division
26	JOAN KATHLEEN T. BRIZUELA JENNIFER M. OESTER	Career Progression of Non-Teaching and Teaching Personnel of Schools Division Offices in Quezon Cluster:	School Governance and Operations Division

	JEAN ROSE B. RABANO	Challenges and Implications for Policy Recommendation	
27	MARISSA R. CAPISTRANO	Efficacy of E-Konek sa Tahanan Intervention Program on Reading Skills of Grade 1 Pupils: Inputs from Parent Tutors	Tayabas West Central School II
28	JOWELL C. MENDOZA CRISTINA C. ESPERANZA RIOSAN C. ARENA	Improving the Performance of Grade 9 Automotive Students in Applying Lubricants Using Star-Busting Tool	Luis Palad Integrated High School
29	LORYNEL C. DE SAGUN DEMOCRITO C. CABILE JR. RENIEL A. CABUYAO	Improving Reading Performance in Multigrade Classrooms: A Science of Reading Lesson Study	Alsam Integrated School/Pandakake Integrated School/Valencia Elementary School
30	VIRGILIO R. JAO JR.	Career Decisions and K to 12 Curriculum Exits of Senior High School Students in Buenaventura Alandy National High School for SY 2024-2025	Buenaventura Alandy National High School

Enclosure 2

Key Reminders for Oral Presentation

1. Introduce yourself briefly (30 seconds) and your topic clearly.
2. Use your time wisely and stay within the allotted time limit.
3. Limit your presentation to the allotted time (e.g., 7–10 minutes); practice beforehand to stay within the limit.
4. **Avoid reading word-for-word.**
5. Speak clearly and confidently, using a conversational tone and maintaining eye contact with the audience.
6. Control your pacing by **pausing after key points**.
7. Use the provided slide design.
8. Use legible fonts (minimum 24 pt for body text, 32–37 pt for headings).
9. Include **only key points or bullet phrases on slides**—avoid lengthy paragraphs.
10. Use visuals (charts, graphs, icons) to support your message—not just to decorate your slides.
11. Limit your presentation to a maximum of 13 slides.
12. Avoid overloading slides with text and pictures; **follow the "6 x 6 rule"** (no more than 6 words per line, 6 lines per slide).
13. The highlight of the presentation should focus on your **findings and conclusions** for each research question.
14. Use transitions and animations sparingly, only to enhance—not distract from—your message.

Key Reminders for Poster Presentation

1. Set the research poster to the standard size of **24 x 60 inches** using the prescribed template.
2. Use the provided **poster template**.
3. The whole poster should be presented in **an outline format** with graphics rather than **lengthy paragraphs**.
4. Observe basic layout principles to ensure clarity, consistency, and visual appeal.
 - Set the **title at the top center in bold**, using Bookman Old Style font style in not more than three lines, ensuring it spans across the full width of the poster and grabs immediate attention.

TITLE OF THE RESEARCH SHOULD SPAN THE FULL WIDTH
 - Use a **professional color scheme** with no more than three complementary colors. Here is a sample.

Use navy blue for titles,
charcoal for body text, and
teal or orange for emphasis
or highlights.
 - Add **clear and relevant icons** to visually support the content and help readers quickly grasp key ideas
 - **Apply consistent formatting** (e.g. if 60 pt for section headings, 36 pt for subheadings, and 28–30 pt for body text). Keep it uniform across the entire poster.
5. **Sign the official attendance record** to qualify for the issuance of certificates. An official form will be positioned on both sides of the convention center. Simply sign-do not take form with you. For group research, only the lead researcher will sign this document.
6. Ensure that at least one member of the research team (for group research) attends the scheduled poster session.
7. Handle the poster's production, setup, and takedown. Install posters at the designated area at least one hour before the opening program.
8. Bring your own poster stand or borrow one from the SGOD by informing the SEPS for Planning and Research.
9. Take down your posters at least 30 minutes before the closing program to allow for smooth retrieval and venue preparation.